



## COURSE OUTLINE: FDS165 - KITCHEN MNGT ADVANCD

Prepared: Sarah Birkenhauer

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	FDS165: KITCHEN MANAGEMENT - ADVANCED
<b>Program Number: Name</b>	1071: CULINARY SKILLS 2078: CULINARY MANAGEMENT
<b>Department:</b>	CULINARY/HOSPITALITY
<b>Semesters/Terms:</b>	20W
<b>Course Description:</b>	Upon successful completion of the reportable subject, the student is able to demonstrate an understanding of advanced kitchen management concepts, principles and practices.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	60
<b>Prerequisites:</b>	FDS126
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	FDS232
<b>This course is a pre-requisite for:</b>	HMG232
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1071 - CULINARY SKILLS</b></p> <p>VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces and the responsible, efficient use of resources.</p> <p>VLO 5 support the development of menu options that reflect knowledge of nutrition and food ingredients, promote general health and well-being, respond to a range of nutritional needs and preferences and address modifications for special diets, food allergies and intolerances, as required.</p> <p>VLO 6 apply fundamental business principles and recognized industry costing and control practices to food service operations to promote a fiscally responsible operation</p> <p>VLO 7 apply basic knowledge of sustainability, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential impacts on food production, consumer choice and operations within the food service industry.</p> <p>VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.</p> <p><b>2078 - CULINARY MANAGEMENT</b></p> <p>VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces, responsible kitchen management and efficient use of resources.</p> <p>VLO 5 create menus that reflect knowledge of nutrition and food ingredients, promote</p>

Please refer to program web page for a complete listing of program outcomes where applicable.



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general health and well-being, respond to a range of nutritional needs and preferences and address modifications for special diets, food allergies and intolerances, as required.

- VLO 6 apply business principles and recognized industry costing and control practices to food service operations to manage and promote a fiscally responsible operation.
- VLO 7 apply knowledge of sustainability\*, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential impacts on food production, consumer choice and operations within the food service industry.
- VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.
- VLO 12 contribute to the business management of a variety of food and beverage operations to foster an engaging work environment that reflects service excellence.

**Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

**Books and Required Resources:**

Principles of Food, Beverage & Labour Cost Controls by Dittmer  
 Publisher: Wiley Edition: 2nd Canadian  
 ISBN: 9781118798171

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Demonstrate an understanding of cost and sale concepts.	1.1 Define and give examples of costs. 1.2 Calculate sales to determine monthly, weekly and daily food and labour costs. 1.3 Discuss cost to sale relationships and perform cost to sale ratio calculations.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Discuss the importance of standards within the food and beverage operation.	2.1 Examine the control process in the food and beverage operation. 2.2 Define the term standard and its purpose in a food and beverage cost control system.



	<p>2.3 Discuss variance to determine when corrective action is necessary.</p> <p>2.4 Explain why cost benefit analysis is important when making control decisions.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
<p>3. Perform trade related calculations, develop a budget and cost volume profit analysis.</p>	<p>3.1 Explain the importance of standard purchasing specifications and standard recipes.</p> <p>3.2 Calculate yield, production loss, cost per servable weight and cost factor.</p> <p>3.3 Practice recipe costing, calculate standard portion cost and determine quantities to purchase.</p> <p>3.4 Demonstrate principles of revenue control</p> <p>3.5 Prepare a budget and calculate a break-even and cost volume profit analysis.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
<p>4. Calculate selling prices and menu engineering worksheets.</p>	<p>4.1 Identify variables that impact a food and beverage operation as related to menu pricing.</p> <p>4.2 Identify and apply several methods for pricing menu items.</p> <p>4.3 Discuss the importance of menu engineering, use a menu engineering worksheet and provide an analysis for menu items.</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
<p>5. Explain the importance of effective purchasing, receiving and storage.</p>	<p>5.1 Describe the purchasing process and identify practices that can be implemented for effective procurement and receiving systems.</p> <p>5.2 Describe how to maintain inventory quality.</p> <p>5.3 Examine the function of purchasing specifications.</p> <p>5.4 Calculate inventory valuation using various methods.</p> <p>5.5 Calculate cost of food issued and determine cost of goods sold.</p> <p>5.6 Calculate inventory turnover and explain its use as a management tool.</p> <p>5.6 Practice forecasting production requirements.</p> <p>5.7 Describe determining factors for purchasing equipment.</p>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
<p>6. Define labour cost control and recognize the importance of scheduling staff and managing productivity.</p>	<p>6.1 Review employee compensation, identify and explain determinants of labour cost.</p> <p>6.2 Define and explain the purpose of labour cost control.</p> <p>6.3 Explain the significance of establishing performance standards and standard procedures.</p> <p>6.4 Identify techniques of measuring labour productivity.</p> <p>6.5 Prepare a staff schedule based on forecasting information.</p>
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
<p>7. Prepare a professional development plan.</p>	<p>7.1 Research job opportunities for various food industries such as hotels, restaurants and institutions.</p> <p>7.2 Identify professional development opportunities in the hospitality industry</p> <p>7.3 Develop a resume and cover letter.</p> <p>7.4 Develop skills suitable to a job interview.</p> <p>7.5 Create a job portfolio.</p>

	<b>Course Outcome 8</b> 8. Explain human resource management practices and examine various leadership styles.	<b>Learning Objectives for Course Outcome 8</b> 8.1 Identify the Employment Standards Act for Ontario 8.2 Describe the requirements for job description, task analysis recruitment, hiring, orientation and progressive discipline and performance evaluations. 8.3 Describe techniques for coaching and mentorship. 8.4 Describe basic management principles, processes and styles. 8.5 Define the difference between management and leadership. 8.6 Compare types of leadership.								
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th data-bbox="492 435 695 487">Evaluation Type</th> <th data-bbox="695 435 902 487">Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="492 487 695 527">Assignments</td> <td data-bbox="695 487 902 527">40%</td> </tr> <tr> <td data-bbox="492 527 695 567">Final Assessment</td> <td data-bbox="695 527 902 567">35%</td> </tr> <tr> <td data-bbox="492 567 695 607">Tests</td> <td data-bbox="695 567 902 607">25%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments	40%	Final Assessment	35%	Tests	25%
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<b>Date:</b>	July 26, 2019									
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.									